

APPROACHES TO LEARNING



DOMAIN

Standards for Approaches to Learning: Pre-Kindergarten

Note: Standards refer to outcomes by the end of pre-kindergarten.

Standards	Engagement
1. Actively and confidently engages in play as a means of exploration and learning.	<ul style="list-style-type: none"> a. Interacts with a variety of materials through play. b. Participates in multiple play activities with same material. c. Engages in pretend an imaginative play – testing theories, acting out imagination/ d. Self-selects play activity and demonstrates spontaneity. e. Demonstrates awareness of connections between prior and new knowledge. f. Participates in small or large group activities for storytelling, singing, or finger plays.
2. Actively engages in problem solving.	<ul style="list-style-type: none"> a. Identifies a problem and tries to solve it independently b. Attempts multiple ways to solve a problem. c. Communicates more than one solution to a problem. d. Engages with peers and adults to solve problems. e. Uses “trial and error” method to figure out a task, problem, etc.
Standards	Creativity and Imagination
3. Approaches tasks, activities and problems with creativity, imagination and/or willingness to try new experiences or activities.	<ul style="list-style-type: none"> a. Chooses materials/props and uses novel ways to represent ideas, characters, and objects. b. Identifies additional materials to complete tasks. c. Experiments to further his/her knowledge. d. Seeks additional clarity to further his/her knowledge. e. Seeks out connections, relations and assistance from peers and adults to complete a task. f. Uses existing objects to represent desired or imagined objects in play or other purposeful way (e.g., plastic banana for a phone).
Standards	Curiosity and Initiative
4. Exhibits curiosity, interest, and willingness in learning new things and having new experiences.	<ul style="list-style-type: none"> a. Asks questions using who, what, how, why, when, what if. b. Expresses an interest in learning about and discussing a growing range of ideas. c. Actively explores how things in the world work. d. Investigates areas of interest. e. Takes objects and materials apart and attempts to be reassemble them (e.g., puzzles, models, nuts and bolts). f. Seeks out activities and materials that support his/her curiosity.
Standards	Persistence
5. Demonstrates persistence.	<ul style="list-style-type: none"> a. Maintains focus on a task. b. Seeks assistance when the next step seems unclear or appears too difficult. c. Modifies strategies used to complete a task.

